

WA 1.3

I can understand and explain frequently used synonyms, antonyms, and homographs.

WA 1.5^(a)

I can understand and explain figuratively and metaphorically used words in context.

RC 2.2

I can analyze text that is organized in sequential or chronological order.

RC 2.5

I can distinguish facts, supported inferences, and opinions in text.

LR 3.5

I can describe the function and effect of common literary devices. (Ex. imagery, metaphor, symbolism)

WS 1.2

I can create a multiple-paragraph expository essay that contains a topic with supporting ideas, details, and transitions written in sequence or chronological order and an ending that retells the main ideas.

WC 1.2

I can identify and correctly use verbs that are often misused (Ex. lie/lay, sit, set, etc.), modifiers, and pronouns.

WA 1.4^(a)

I know abstract, derived roots and affixes from Greek and Latin.

WA 1.5^(b)

I can describe the function and effect of common literary devices. (Ex. imagery, metaphor, symbolism)

RC 2.3

I can find the main idea and concepts in texts and I can identify and assess the evidence that supports them.

LR 3.2

I can identify the main problem or conflict of the plot and explain how it is resolved.

LR 3.6

I can evaluate the author's use of various techniques to influence readers' perspectives. (appeal of characters, use of figurative language, etc)

WS 1.6

I can edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.

WC 1.3

I can use correct punctuation for sentences, time, to introduce lists, quotations, and titles.

WA 1.4^(b)

I can use knowledge of Greek and Latin roots and affixes to analyze the meaning of complex words.

RC 2.1

I use pictures, graphs, formatting and other text features to make information more accessible and usable.

RC 2.4

I can draw inferences, conclusions, or generalizations about text and support them with evidence from the text and prior knowledge.

LR 3.3

I can contrast the actions, motives, and appearances of characters in a story and discuss the importance of the contrasts to the plot and theme. (Ex. loyalty, selfishness, etc)

WS 1.1

I can create a multiple-paragraph narrative composition, with a well-developed plot or situation that includes a descriptive setting and ending.

WC 1.1

I can identify and correctly use prepositional phrases, appositives, independent clauses, dependent clauses, transitions and conjunctions in my writing.

WC 1.5

I can spell roots, suffixes, prefixes, contractions, and syllables correctly.